



Telford & Wrekin
COUNCIL



TELFORD & WREKIN CHILDREN'S TRUST

ANTI-BULLYING STRATEGY FOR CHILDREN & YOUNG PEOPLE

Mission Statement

Telford & Wrekin Children's Trust will not tolerate bullying of any kind and will take action and work in partnership to ensure that all children and young people in Telford & Wrekin are safe from bullying.

Principles

The Anti-Bullying Strategy is underpinned by a set of guiding principles:

- Everyone has the right to live in an atmosphere free from victimisation, discrimination, harassment and any other form of bullying behaviours.
- Everyone has the responsibility to promote care, respect and co-operation in their relationships.
- Everyone has the responsibility to value diversity in order to create and maintain safe and supportive environments for children and young people.

Aims

- To raise awareness of bullying of children & young people
- To establish the extent of bullying within schools, other educational settings and within the communities.
- To support schools, other educational settings and communities in devising and implementing effective anti-bullying strategies as part of policy development.
- To reduce and work towards eradicating instances of all types of bullying
- To promote safer schools and communities
- To provide and embed guidelines and training for all staff working with children and young people in Telford & Wrekin

- To ensure that appropriate support is in place for the victim in situations of where instances of bullying occur

Definition

Building on the definition given by the Department for Children, Schools and Families (DCSF) 2007:

Bullying is hurtful behaviour. It can be a one-off incident and if not addressed, can lead to repetition over a period of time. It can be carried out by individuals or by groups. It can be emotional, physical, racist, sexual, verbal, and homophobic or a combination of these in nature. It can be in the form of name-calling, threatened violence, actual violence, intimidation, isolation, not recognising someone, ridicule or other action such as spreading unpleasant stories and gossip or using internet-related and telephone technology.

All bullying can make an individual feel threatened, humiliated and unsafe.

* Details of types of bullying can be found in the guidelines document which accompanies this strategy

Priorities

As part of 'Staying Safe', The Children and Young People's Plan has a priority that children and young people feel safe both in and outside of school. In order to achieve this, the action plan will address:

- ★ The Role of Adults, Children and Young People
- ★ Raising Awareness in the School and Community Settings
- ★ Providing Training, Support and Guidance
- ★ Communication
- ★ Sharing and Promoting Good Practice
- ★ Monitoring & Evaluating

Anti- Bullying Action Plan April 2008- March 2009

Priorities	Actions	Responsibility	Resources	Timescale	Measure of success
Raising Awareness in the School and Community Settings	1. Consultation with children and young people, parents and staff	Alastair James (chair of anti-bullying group)	Meetings, e.g. young people's forum Questionnaires	Sept 2008	CYP, parents and staff participate
	2. Conference	Alastair James (chair of anti-bullying group)	Meetings, funding, resources	November 2008	
	3. Anti-bullying week projects	Alastair James & Heather Waters	Meetings, funding, resources	November 2008	
	4. Networking meetings that engage the relevant agencies	Alastair James & Heather Waters	Meetings	Ongoing	
Providing Training, Support and Guidance	1. Review school policy document (LA document)	Mark Turner	Meetings	May 2008	Policy doc up to date
	2. Monitor, Support and Challenge schools' anti-bullying policies	Senior School Improvement Officer (behaviour)	Meetings, training	Ongoing	

	<p>3. Support community settings to write and implement policy</p> <p>4. Revise Guidance</p> <p>5. Implementing the Safe To Learn Guidance on Cyber-bullying; homophobic bullying; racist bullying and bullying of SEND pupils</p> <p>6. Advice and support to schools</p> <p>7. Peer support</p> <p>8. Incorporate induction training for new teachers, youth workers, play workers and social care staff in Telford to be made aware of our AB policy and action plan.</p>	<p>Alastair James (chair of anti-bullying group)</p> <p>Alastair James (chair of anti-bullying group)</p> <p>Senior School Improvement Officer (behaviour)</p> <p>Senior School Improvement Officer (behaviour)</p> <p>B&A secondary consultant</p>	<p>Meetings, training</p> <p>Meetings</p> <p>Meetings, training</p> <p>Meetings, training</p> <p>Meetings, training</p>	<p>Ongoing</p> <p>July 2009</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>No of training sessions. No of Safeguarding board members trained</p> <p>B&A now working more closely with ABA so we can devise a measure of success</p> <p>No of sessions provided and no. of staff attending,</p>
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Communication	<ol style="list-style-type: none"> 1. To establish a reporting system for children and young people. 2. Develop a range of information and support mechanisms for children and young people. 3. Develop anti-bullying section as part of the Youthzone website. 4. Publicising anti-bullying week projects 5. Celebrate young people's work to reduce bullying? 6. Provide information for parents and carers (online or hard copy) on what support is available as well as a complaints procedure.. 7. Ensuring all schools and 	<p>Alastair James (chair of anti-bullying group)</p> <p>Alastair James (chair of anti-bullying group)</p> <p>Senior Parenting Manager/Corporate Parenting Manager</p> <p>Alastair James (chair of anti-bullying group) Attendance officer</p>	<p>Meetings, e.g. young people's forum Questionnaires</p> <p>Meetings, e.g. young people's forum questionnaires</p> <p>Meetings</p> <p>Meetings</p>	<p>April 2009</p> <p>April 2009</p> <p>Ongoing</p> <p>November 2008</p>	<p>System up and running and being used by CYP</p> <p>Numbers using support</p>
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	<p>social care settings are aware of the Safe To Learn Guidance</p> <p>8. Communication to Governors provided on their responsibilities</p>				
<p>Sharing and Promoting Good Practice</p>	<ol style="list-style-type: none"> 1. Networking meetings, local and national 2. Continuation of Anti Bullying Task Group. (A multi-agency steering group includes statutory & voluntary sector) 3. Access to training to include: Cyber bullying, Homophobic Bullying, Racist Bullying and Bullying of SEN and Disabled pupils. Training to include effective approaches such as peer support and restorative justice as well as safety? 4. Encourage schools and clusters to share good 	<p>Alastair James (chair of anti-bullying group)/ Attendance Officer/Sue Smith/Claire Osborne</p> <p>Alastair James (chair of anti-bullying group)/ Attendance Officer/Senior School Improvement Officer (Behaviour)</p>	<p>Meetings Other services can help here</p> <p>Meetings, Training</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Links established with professional networks and voluntary sector</p>

	<p>practice and evaluate what works.</p> <p>5. Work with CYP who bully others is in place in a wide range of settings</p>			
<p>Monitoring & Evaluation</p>	<p>1. Ofsted information</p> <p>2. National Statistics</p> <p>3. To establish a common reporting system for all agencies via online Sentinel Package. (This should help schools with the SEF, provide LA wide statistics</p>	<p>Senior School Improvement Officer (Behaviour)</p> <p>Alastair James (chair of anti-bullying group)/ Attendance Officer/Senior School Improvement Officer (Behaviour)</p> <p>Alastair James (chair of anti-bullying group)</p>	<p>Research</p> <p>Research</p> <p>Meetings, e.g. young people's forum questionnaires</p>	<p>Ongoing</p> <p>Ongoing</p> <p>November 2008</p>
				<p>Collate what information we do have already and compare with new data</p> <p>Monitor statistical neighbours and W. Midlands trends</p> <p>To achieve x% of schools using the system by end March 2009</p>

	<p>and year on year benchmarking data.)</p> <p>4. To track, review and monitor systems following information gained from reporting system.</p>	<p>Alastair James (chair of anti-bullying group)</p>	<p>Meetings, questionnaires, resources</p>	<p>November 2008</p>	<p>To achieve a rise in the % of CYP who think bullying is dealt with well</p>
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