Threshold Guidance, including Early Help Assessment and Support Plan Training
7 hours

Course Outline

The course is designed to support practitioners to produce high quality Early Help (EH) Assessments when working with children and families. Coverage will help introduce the redesigned EH assessment and how to effectively incorporate it when assessing strengths, needs and risks within the child and family setting.

The Ofsted (August 2015) report on the quality of assessment for children in need of early help found the following national findings:

- Analysis in assessments did not clearly identify risks and strengths of individual families;
- Analysis did not indicate the potential for a family to achieve change;
- In a third of cases tracked, written plans resulting from assessments were not good enough to drive improvement in children's circumstances; and
- Assessments should not just reproduce family lives onto paper.

This course addresses many of these concerns and is available to all practitioners who work with children, young people and their families.

This course provides 7 hours of continuing professional development time.

Objectives

By the end of the training you will:

- Be introduced to the new Thresholds Early Help Assessment and Support Plan Guidance;
- Understand how the new EH assessment fits into integrated working;
- Interpret informed consent as part of the assessment process;
- Understand the principles required for producing high quality EH assessments;
- Have enhanced critical thinking and analysis skills;
- Understand the different types of ‘bias’ and how it can hinder identification of strengths, needs and risk;
- Ensure the EH assessment is Signs of Safety driven;
- Be able to interpret information gathered and produce high quality outcome driven action plans - incorporating the difference between actions and outcomes;
- Ensure inclusive methods of recording – when does professional judgement become judgemental;
- Understand the importance of recording/evidencing risk and vulnerability in children and families;
- Be able to implement key principles of effective assessment recording; and
- Know how to effectively review Early Help assessments within the context of a Team around a Family (TAF).

Target Staff

This course is aimed at:

- Members of the children and families workforce who work within the Telford and Wrekin area who work predominately with children and young people and/or their parents/carers;
- Members of the workforce who could potentially be involved in the assessing, planning, intervening and taking part in multi-agency processes where there are Early Help concerns.
Trainer

The trainer is Ted Daszkiewicz, Senior Consultant from the Centre for Training, Education & Development. Ted provides highly effective skills based learning events for practitioners linked to outcomes that impact directly on improving the lives of children and families.

Dates

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<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Tuesday 18 June 2019</td>
<td>9:30am – 4:30pm</td>
<td>Walker Room, Meeting Point House, Southwater Square, Telford, TF3 4HS</td>
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<tr>
<td>Monday 23 September 2019</td>
<td>9:30am – 4:30pm</td>
<td>Walker Room, Meeting Point House, Southwater Square, Telford, TF3 4HS</td>
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<tr>
<td>Wednesday 20 November 2019</td>
<td>9:30am – 4:30pm</td>
<td>Walker Room, Meeting Point House, Southwater Square, Telford, TF3 4HS</td>
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If you are driving to the training, please be aware that there isn’t a designated car park for Meeting Point House, so one of the long stay car parks within the town centre should be used. Please note that these are pay and display.

Costs

This course is free of charge to everyone, but please note that there is a cancellation policy that applies to all attendees. Please click here for a copy.

For anyone with enquiries on how this Charging & Cancellation Policy applies to their organisation or individual circumstances, they should contact the Partnership Management Team either via email at lscb@telford.gov.uk or telephone on 01952 380131.

Booking

All TWSCB courses are booked through Ollie, an electronic Learning Management System.

If you already have an Ollie account, please visit http://telford.learningpool.com and search for the course under ‘Adults and Children’, select ‘Enrol Me’, ‘Classroom Event’ and ‘View all sessions’. Please note that our course titles are prefixed with ‘TWSCB’.

If you do not have an Ollie account, please follow the instructions below.

To apply for TWSCB training courses you will need to open a training account
To apply for a place on Telford and Wrekin Safeguarding Children Board training you require access to Ollie. If you are not a member of staff with Telford & Wrekin Council nor have an existing Ollie account you should complete an account request form.

Once your account is set up, login details will be sent to your email address by the Ollie team. This is not an automated process but we aim to respond to requests within five days.

Your account will last for 12 months from activation. After this time, if you require further access you will have to request your account to be reactivated.

You should check your browser settings to allow pop-ups from the site to ensure the courses load correctly.

Account request forms can be found on the TWSCB website or by requesting a form from ollie@telford.gov.uk.

The web address for Ollie is http://telford.learningpool.com

A full user guide is available at the login page. If you have any queries please email the Ollie team at ollie@telford.gov.uk